

Training of Guide Teachers- TGT

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10 Mins

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- Welcome Note
- Introduction
 - Course Layout
 - Trainer
 - Day's Topics

Ice breaker

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- Human Bingo:
- find someone in the room who fits each statement and write their name in the corresponding square.
- The first participant to fill an entire row or column yells "Bingo!" and shares interesting facts or stories about the people they met.

Objectives of the Day

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By end of session 1 the participants will be able:

- Differentiate between Andragogy and Pedagogy
- Decipher principles of Andragogy, Pedagogy and Heutagogy
- Discuss and analyse parameters of Adult Learning and Highlight Role of a Facilitator
- Apply Learning Models

Class Rules

5

- Make five class rules
- Participants will sit in four groups
- Each group will share two Rules and a Penalty

My Learning Log

10 mins

6

- Reflection:
- Personalization:
- Metacognition:
- Goal Setting:
- Documentation:

Task 1...

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- Looking back at your learning experience, college or university years, discuss in your group the learning environment.
- Be prepared to share with the whole group

Learning Environment

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- Physical
- Psychological
- Social

How Can I Create a Better Learning Environment?

National Curriculum Council

Task 1(b)

Andragogy....

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- Thinking on your own, write a description of the term “Andragogy”.
- Keep this description safe as your initial draft definition of the term.
- Use Mentimeter for this task

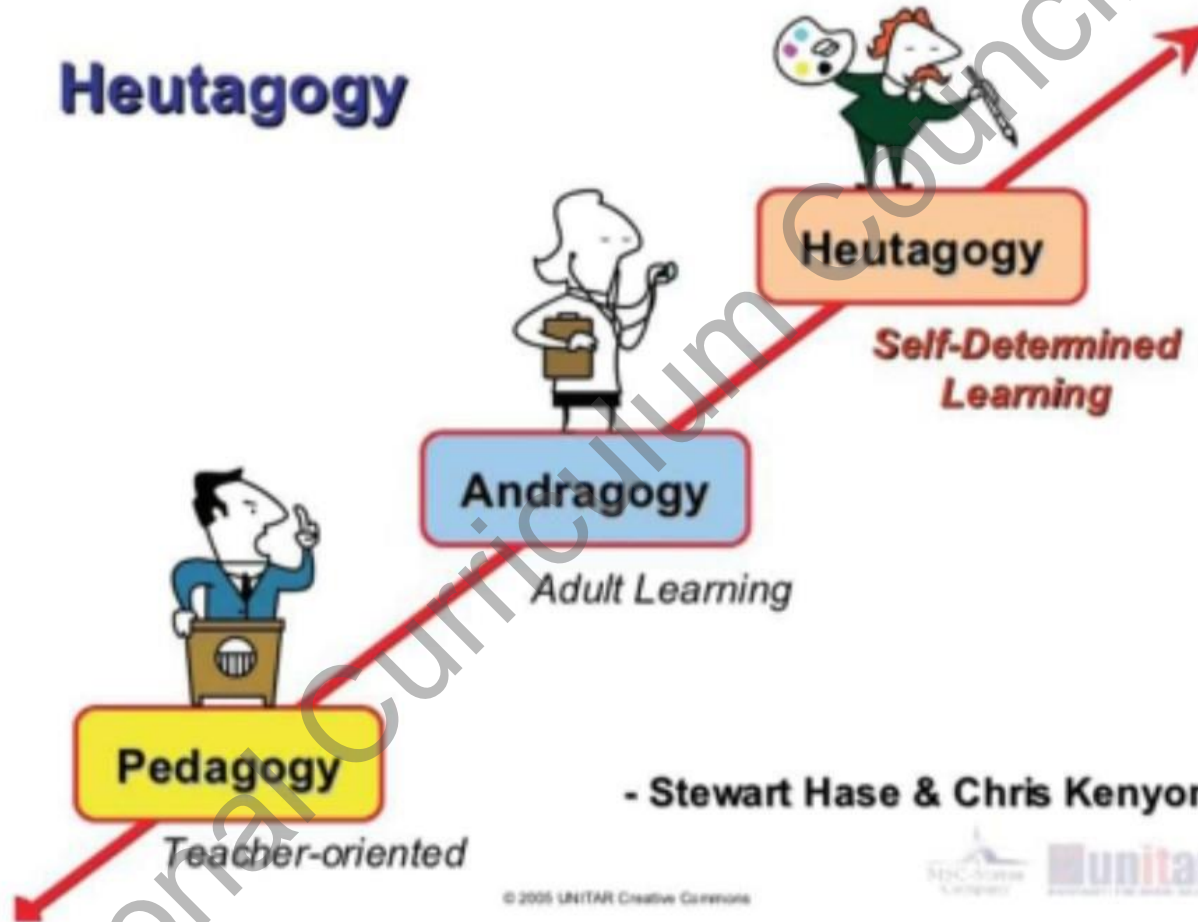
Brain Break ,,, 5 mins

10

National Curriculum Council

From Pedagogy to Heutagogy

Heutagogy



- Stewart Hase & Chris Kenyon

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Task 4

Zig saw Reading

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- Working in trios, read the heading assigned in the given table as per following set up
- <https://www.uis.edu/colrs/teaching-resources/foundations-good-teaching/pedagogy-andragogy-heutagogy#:~:text=Heutagogy%20Defined%3A%20Self-Determined%20Learning>
- No 1 Column 1
- No 2 Column 2
- No 3 Column 3
- Explain and discuss your content with your assigned group
- Whole class discussion

Principles of Andragogy (10 mins)

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- 1) Adults need to know why they need to learn something
- (2) Adults need to learn experientially,
- (3) Adults approach learning as problem-solving, and
- (4) Adults learn best when the topic is of immediate value.

What is andragogy....

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- Working in group design a charter of Andragogy

Adult Education is more effective when it is experience centered, related to learner's real needs and directed by learners themselves.

Adult Learning

- The central question of how adults learn has occupied the attention of scholars and practitioners since the founding of adult education as a professional field of practice in the 1920s.
- Some eighty years later, we have no single answer, no one theory or model of adult learning that explains all that we know about adult learners, the various contexts where learning takes place, and the process of learning itself.

Adult Learning

- What we do have is a mosaic of theories, models, sets of principles, and explanations that, combined, compose the knowledge base of adult learning.
- Two important pieces of that mosaic are andragogy and self-directed learning.

Adult Learning

- The first book to report the results of research on this topic, Thorndike, Bregman, Tilton, and Woodyard's *adult learning* (1928), was published just two years after the founding of adult education as a professional field of practice.

Adult Learning

- Lorge focused on adults' ability to learn rather than on the speed or rate of learning (that is, when time pressure was removed), adults up to age seventy did as well as younger adults.
- Today it is recognized that adults score better on some aspects of intelligence as they age and worse on others, resulting in a fairly stable composite measure of intelligence until very old age (schaie and willis, 1986).

Andragogy

- In 1968, Malcolm Knowles proposed “a new label and a new technology” of adult learning to distinguish it from pre-adult schooling

Andragogy (*Malcolm Knowles*)

❑ Andragogy is the art and science of helping adults learn:

- Adults desire and enact a tendency toward self-directedness as they mature
- Adults' experiences are a rich resource for learning. they learn more effectively through experimental activities such as problem solving
- Adults are aware of specific learning needs generated by real life
- Adults are competency-based learners who wish to apply knowledge to immediate circumstances

❑ A climate of mutual respect is most important for learning: trust, support, and caring are essential components. learning is pleasant and this should be

Further Reading

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- <https://www.teachthought.com/pedagogy/a-primer-in-heutagogy-and-self-directed-learning/>
- <https://www.slideshare.net/jgerst1111/education-30-and-the-pedagogy-of-mobile-learning>
- https://www.researchgate.net/publication/297767648_Pedagogy_Andragogy_and_Heutagogy/link/5b62515d0f7e9bc79a74f9db/download

- For more about Knowles and his work, see:
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- <http://www.nl.edu/ace/Resources/Knowles.html>
- <http://www.infed.org/thinkers/et-knowl.htm>
- [http://www.newhorizons.org/future/Creating the Future/crfut knowledge.html](http://www.newhorizons.org/future/Creating_the_Future/crfut_knowledge.html)

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